



Oline Courses



North Star Realize

Academic Year 2025

English Language Arts – Level B2

Worksheet

First - Vocabulary

Look up the following words using a dictionary then write an example sentence.

1. **Globalization (n):**
Example Sentence:
2. **Specialist (n):**
Example Sentence:
3. **Cheer (n+v):**
Example Sentence:
4. **Bravery (n):**
Example Sentence:
5. **Enquiry (n):**
Example Sentence:

Exercise: Fill in the blanks with the correct word from the list below:

(specialist, globalization, cheer, bravery, enquiry)

1. The economic effects of _____ have connected markets worldwide like never before.
2. The doctor referred me to a heart _____ for further examination.
3. She showed _____ by speaking in front of the class.
4. The crowd made a loud _____ when their team scored the winning goal.
5. I sent an _____ to customer service regarding the status of my order.

Second – Reading Comprehension

The Importance of Culture in Shaping Identity

Read the essay then answer the questions.

Culture connects people and includes traditions, customs, languages, art, food, and values passed from one generation to another. It gives people a sense of identity and belonging, shaping how they see themselves and the world.

Cultural variety makes the world more interesting. Communities share special traditions like festivals, food, and crafts, helping people learn, respect, and understand each other. Culture changes over time because of movement, worldwide connections, and new inventions. These changes mix old and new ways of doing things, but they can also make it harder to protect traditions.

Understanding culture helps people care about each other and reduces unfair judgments. It brings peace within and between communities. Culture shows human creativity and history, making it important for a connected world.

Choose the correct answer.

1. **What does culture give people?**
 - a. Money
 - b. Identity and belonging
 - c. Fame
 - d. Strength
2. **Why is cultural variety important?**
 - a. It helps people learn and respect each other.
 - b. It ends all traditions.
 - c. It makes communication harder.
 - d. It stops people from moving.
3. **What does NOT cause culture to change?**
 - a. Movement of people
 - b. New inventions
 - c. Worldwide connections
 - d. Being separate from others
4. **What is one problem with changes in culture?**
 - a. Protecting traditions
 - b. Cooking traditional food
 - c. Making languages easier
 - d. More people moving

5. **What is a good result of understanding culture?**

- a. It helps people care about each other.
- b. It keeps people apart.
- c. It limits creativity.
- d. It stops worldwide connections.

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For each of the following statements, write “True” or “False.”

- 1. Culture never changes over time.
- 2. New inventions affect how culture changes.
- 3. knowing about culture helps people care about each other.
- 4. Cultural variety makes people disrespect each other.
- 5. Festivals and crafts are part of the culture.

Third – Grammar

A- Present Simple & Present Continuous

Exercise 1: Fill in the blanks with the correct verb form.

1. She _____ (read) a book right now.
 2. I _____ (not like) spicy food.
 3. They _____ (play) soccer in the park every weekend.
 4. Look! The children _____ (dance) to their favorite song.
 5. He usually _____ (go) to work by bus, but today he _____ (drive) his car.
 6. We _____ (study) for our exams at the moment.
 7. The sun _____ (rise) in the east.
 8. Why _____ you _____ (wear) a jacket? It's not cold.
 9. She _____ (visit) her grandparents every Sunday.
 10. Listen! Someone _____ (knock) on the door.
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Exercise 2: Rewrite the sentences using the other tense.

1. She watches TV every evening. (*Change to Present Continuous*)
She is watching TV now.
2. They are playing chess at the moment. (*Change to Present Simple*)
.....
3. He always works late on Fridays. (*Change to Present Continuous*)
.....
4. I am studying French this week. (*Change to Present Simple*)
.....
5. We are going to the park now. (*Change to Present Simple*)
.....

A- Present Simple & Present Continuous

Exercise 1: Fill in the blanks with the correct verb form. Use the simple present tense only.

Lisa is a professional chef who (**work**) at a famous restaurant in the city. She (**start**) her day early because she (**need**) to prepare fresh ingredients for the dishes on the menu. Every day, she (**plan**) the meals carefully and (**coordinate**) with her team to ensure everything (**run**) smoothly. Lisa (**not enjoy**) working under pressure, but she (**know**) it's part of her job. In her free time, she (**experiment**) with new recipes and (**share**) them on her food blog, which (**attract**) readers from all over the world.

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A- Present Progressive Tense (**is/am/are+ving**)

Exercise 2: Fill in the blanks with the correct verb form. Use the present progressive tense only.

It's a busy afternoon at the office, and everyone (rush) to meet deadlines. Sarah (prepare) a presentation for a big client, while her assistant (organize) the necessary documents. In the meeting room, the marketing team (discuss) strategies for an upcoming campaign. Meanwhile, construction workers (repair) the road outside the window, creating a lot of noise that (distract) the staff. The IT department (deal) with a system update, which (cause) delays for everyone trying to send emails. Despite the chaos, the manager (observe) everything calmly and (ensure) that the team (stay) on track.

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C- Present Simple or Present Progressive

Exercise 2: Fill in the blanks with the correct verb form. Use the present simple tense or the present progressive tense only.

Liam (work) for an international company, and he normally (spend) most of his day in meetings. However, this week, he (attend) a training program to develop his leadership skills. Right now, he (participate) in a group discussion where everyone (share) their ideas about improving team performance. Liam usually (prefer) to work independently, but he (realize) how important teamwork is in achieving success. While his colleagues (prepare) report back at the office, Liam (focus) on learning new strategies to implement in his department